



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

School: Eric L Knowlton School

SAU: RSU 60 / MSAD 60

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2010-2011 NCLB Report Card



**School:** Eric L Knowlton School  
**SAU:** RSU 60 / MSAD 60  
**Grade:** 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	99	97	98	66	64	67	4	62	28	6	96	1
	2009-2010	86	86	100	71	72	72	13	58	22	7	86	0
Female	2008-2009	52	52	100	69	67	70	6	63	27	4		
	2009-2010	34	34	100	74	78	78	24	50	21	6		
Male	2008-2009	47	45	96	62	60	64	2	60	29	9		
	2009-2010	52	52	100	69	67	67	6	63	23	8		
Caucasian/White	2008-2009	96	94	98	68	65	67	4	64	26	6		
	2009-2010	84	84	100	71	72	73	13	58	21	7		
African American/Black	2008-2009	0	0				46						
	2009-2010	1	1	100			57						
Hispanic	2008-2009	2	2	100		40	56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	1	1	100			68						
	2009-2010	1	1	100			73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	36	35	97	54	51	53	6	49	37	9		
	2009-2010	38	38	100	63	63	62	5	58	29	8		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	17	16	94	31	27	31	0	31	44	25		
	2009-2010	12	12	100	25	36	36	0	25	33	42		
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	1	1	100			49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**School:** Eric L Knowlton School  
**SAU:** RSU 60 / MSAD 60  
**Grade:** 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	229	224	98	69	69	71	5	64	29	2	224	0
	2009-2010	232	231	100	65	64	68	9	56	28	7	229	2
Female	2008-2009	103	100	97	81	81	76	7	74	19	0		
	2009-2010	118	118	100	70	70	74	13	58	25	5		
Male	2008-2009	126	124	98	60	60	66	4	56	37	3		
	2009-2010	114	113	99	59	59	63	5	54	31	10		
Caucasian/White	2008-2009	220	216	98	69	69	71	6	64	29	2		
	2009-2010	223	222	100	65	65	69	9	56	27	8		
African American/Black	2008-2009	4	3	75			51						
	2009-2010	2	2	100			47						
Hispanic	2008-2009	1	1	100			60						
	2009-2010	3	3	100			62						
Asian or Pacific Islander	2008-2009	3	3	100			74						
	2009-2010	4	4	100			70						
American Indian or Native Alaskan	2008-2009	1	1	100			54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	71	71	100	58	58	58	4	54	41	1		
	2009-2010	100	100	100	48	48	56	3	45	38	14		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	30	28	93	29	29	33	0	29	64	7		
	2009-2010	41	40	98	35	35	29	0	35	43	23		
Limited English Proficient	2008-2009	1	1	100			45						
	2009-2010	4	4	100			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Eric L Knowlton School  
**SAU:** RSU 60 / MSAD 60  
**Grade:** 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	99	97	98	64	71	66	10	54	28	8	96	1
	2009-2010	86	86	100	71	73	64	20	51	15	14	86	0
Female	2008-2009	52	52	100	63	66	65	6	58	29	8		
	2009-2010	34	34	100	71	73	64	18	53	12	18		
Male	2008-2009	47	45	96	64	75	66	16	49	27	9		
	2009-2010	52	52	100	71	74	64	21	50	17	12		
Caucasian/White	2008-2009	96	94	98	66	72	67	11	55	27	7		
	2009-2010	84	84	100	70	73	65	19	51	15	14		
African American/Black	2008-2009	0	0				43						
	2009-2010	1	1	100			37						
Hispanic	2008-2009	2	2	100		60	52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	1	1	100			69						
	2009-2010	1	1	100			67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	36	35	97	54	59	53	6	49	31	14		
	2009-2010	38	38	100	66	67	51	8	58	13	21		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	17	16	94	38	46	38	6	31	38	25		
	2009-2010	12	12	100	25	36	34	8	17	25	50		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	1	1	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Eric L Knowlton School  
**SAU:** RSU 60 / MSAD 60  
**Grade:** 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	229	224	98	56	56	54	11	45	35	9	223	1
	2009-2010	232	231	100	67	67	63	18	49	23	11	229	2
Female	2008-2009	103	100	97	57	57	52	9	48	33	10		
	2009-2010	118	118	100	64	64	62	12	52	21	15		
Male	2008-2009	126	124	98	55	55	56	12	43	37	8		
	2009-2010	114	113	99	70	69	63	24	46	24	6		
Caucasian/White	2008-2009	220	216	98	56	56	55	11	44	35	9		
	2009-2010	223	222	100	67	67	64	18	49	22	11		
African American/Black	2008-2009	4	3	75			31						
	2009-2010	2	2	100			40						
Hispanic	2008-2009	1	1	100			37						
	2009-2010	3	3	100			49						
Asian or Pacific Islander	2008-2009	3	3	100			66						
	2009-2010	4	4	100			68						
American Indian or Native Alaskan	2008-2009	1	1	100			34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	71	71	100	45	45	40	6	39	42	13		
	2009-2010	100	100	100	57	57	49	11	46	25	18		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	30	28	93	36	36	26	11	25	50	14		
	2009-2010	41	40	98	35	35	29	3	33	40	25		
Limited English Proficient	2008-2009	1	1	100			30						
	2009-2010	4	4	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Eric L Knowlton School  
**SAU:** RSU 60 / MSAD 60  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	99 99	99 99	67	75 65	71 69	100	98 99	99 99	61	74 65	63 61	94	93	95
Caucasian/White	100	99 99	99 99	68	75 65	71 69	100	99 99	99 99	62	74 65	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	99 99	99 99	57	66 51	60 56	100	98 99	99 99	51	67 54	50 47			
Students with Disabilities	98	94 96	97 98	18	43 24	36 28	98	94 96	97 98	21	47 24	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



## Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	11	3	6	1	2	0

## Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>